Improving the quality scheme for learners within the ISQALE partnership project

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quality improvement in language learning & teaching
demand for a holistic multilayered approach
beyond the evaluation of learner outcomes
standardization practices (CEFRL, ELP)
need for QA verification

the ISQALE project
Improving Standards of Quality in Adult Language Education
a Grundtvig-Lifelong Learning Program
a partnership project

the Quality Improvement Scheme
indicators of language teaching quality
management of language institutions & programs
academic coordination of teaching
the process of teaching
the process of learning

challenges & improvements
innovation: learners & learning
classroom practice, adaptability / applicability
to different educational contexts
exchange of views & best practices
QA awareness-raising

a view from the U. of Zaragoza
a clear concern for QA
a view of academic & research expertise
towards a complete inspection, evaluation & accreditation system in higher education