HOW TO SET UP INTEGRATED E-PORTFOLIO ON LIVING, WORKING AND LEARNING IN WORK WITH NEET GROUPS

Results from LION
www.lionlearning.eu
an EU funded project

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About
LION adds to the quality of the European area of Lifelong learning by developing quality standards for good practices in the triangle of learning, living and working, hence a multiangled approach.

Good practices are identified, tested, standardized and improved and institutional benchmarks are set up to identify high-quality and efficient NEET-group approaches. Teachers/trainers and mentors are involved in training programmes based on the best identifiable methods and curricula as developed in trainer and mentor programmes of LION.

E-portfolio, e-learning and mobilities for the NEET-group are experimental approaches dealt within LION.

www.lionlearning.eu
What is LION Learning?

In LION Learning you find proven good practices for working with disadvantaged target groups who are not in education, employment or training (NEET). It doesn’t matter whether you are a trainer, teacher, coach, mentor or social worker, LION Learning provides you with tools to improve your work. Please feel free to try the good practices and to share your own practices with LION Learning.

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Who are NEETs?

According to one of the most recent reports, published by Eurofound in 2012, the definition of NEET includes all young people who are not in employment, education or training.

“It records the share of the population of all young people currently disengaged from the labour market and education, namely unemployed and inactive young people who are not in education or training” [1].

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Background – NEETs in Europe

There are currently 14 million young people not in employment, education or training in Europe, resulting in an economic loss estimated at €153 billion [2]

- In 2008, 11% of 15–24-year-olds and 17% of 25–29-year-olds were NEETs
- By 2011 these rates had increased to 13% and 20% respectively [3]
Education

Analysing the educational level of NEETs reveals that those with a lower educational level are overrepresented in the NEET group [4].

Labour market

EU LFS microdata demonstrates that 52% of NEETs in Europe have never worked.

Among NEETs aged 15–19 years, 73% have no work experience, while this decreases to 43% among those aged 20–24 years.

➢ The proportion of inactive NEETs aged 15–24 years has centred on 6.3% over the last 10 years [5].
Existing responses

There has been a growing awareness of the importance of improving the quality of adult education and second chance schools in the struggle against early school leaving and social exclusion.
More responses are needed

There was and there still is no coherent quality development and information system for people working with this target group.

The exchange of knowledge and best practices is organised on a small scale, the exchange of knowledge and experience are not well organised or supported nor made accessible to other professionals.
LION aims

Considering the situation of NEETs in Europe, LION aims to:
1. To connect the worlds of learning, living, working
2. To transform the skills of teachers/trainers and mentors
3. To improve the European area of lifelong learning with quality standards for tools to be used in the work with the NEET-group
4. To develop and implement a quality mark for institutions working with the NEET-group
5. To promote social and economic inclusion of the NEET-target group

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1. To connect the worlds of Learning, Living, Working

The creation of regional centres of excellence will contribute by enabling both European and local professionals to share resources plus practical and management support to services working with NEET.
2. To transform the skills of teachers/trainers and mentors

The good practices collected in LION will be the basis of the “train-the-trainer” and the “mentor-the-mentor” sessions carried out.

The professionals and organisations working within LION recognize both the need and urge for tailor-made and up-to-date, digital learning systems connected with working and living.
3. To improve the European area of lifelong learning with quality standards for tools

Good practices are researched, tested and finalised in the triangle of learning, living and working.

These tools will have the LION quality label that recognizes them as good practices tested by service providers.
4. To develop and implement a quality mark for institutions working with the NEET-group

Institutional benchmarking is developed and implemented to recognise high performance and quality for those organisations working efficiently and effectively with the NEET-group.
5. To promote social and economic inclusion of the NEET-target group

By empowering teachers/trainers and mentors and offering them tailor made practices and excellent support in the learning, living, working triangle.
LION Innovations

I. Holistic approach (Learning-Living-Working Triangle);

II. Research and testing of good practices;

III. Train-the-trainer and mentor-the-mentor methodology (testing curricula)

IV. Mobility actions (international work exchanges of the NEET-group members)
Concrete activities in the three Worlds:

Learning, Living, Working

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World of LEARNING

Mobile Training Team sessions worked:

- to upgrade skills and competencies of professionals in Europe working with the target group;
- to provide support and assistance in building up a network of regional centres of excellence.
World of LIVING

LION supported local and regional decision makers for the promotion of social inclusion and gender equality and organised the cooperation with (social) housing companies in order to set up an “all inclusive” system of guidance and coaching.
World of WORKING

LION worked towards the:

- improvement of **skills** to address;

- contact and keep up **relations** with **entrepreneurs** and **enterprises**;

- the exchange of experience and knowledge of **apprentices and teachers** between **companies**.

[www.lionlearning.eu](http://www.lionlearning.eu)
LION main result 1: e-portfolio

E-portfolio implying the three interconnected field of learning, living and working.

It contains all the best practices available at
www.lionlearning.eu
Building the largest database of Good practice

LION Learning intends to build the largest store of good practices in the triangle of learning, living, working. Feel free to contribute to the European area of lifelong learning!

Add your learning method

No account yet. Send your request for an invitation to info@lionlearning.eu

www.lionlearning.eu
Sharing your Practice

**Identification**
When sharing your good practice, the first step is to look at the key elements of the practice. This first step is done by the contributor of the practice and takes only five minutes.

**Testing**
Each practice is tested at least three times. Geographical spread, different target groups and different users are key variables to ensure the testing leads to the identification of a true good practice.

**Review**
The third step is to review the testing; via for example surveys and discussions. Feedback is recorded via written text, films and/or photography. We believe that testimonials encourage other users to use the good practices.

**Evaluation**
The final step is to check whether the practice gets the quality mark from LION Learning. The quality mark guarantees the quality of the practice and makes the tool a "good practice" in the European area of Lifelong Learning.

If you would like to share and test your own practice, please visit LION's [Good Practice Shop](http://www.lionlearning.eu) and request your account via [info@lionlearning.eu](mailto:info@lionlearning.eu)

[www.lionlearning.eu](http://www.lionlearning.eu)
LION main result 2: Quality Cycle

The Quality Assurance work in the LION project produced two concrete products to be disseminated to, and used by, other European education providers. These are:

(1) Quality Label for Resources and
(2) Quality Label for Organisations

Queries related to the Quality Label for Organisations can be addressed to info@lionlearning.eu.

*This Label is currently being finalised, and as soon as it is completed, it will be available for download via the www.lionlearning.eu
Conclusions

Success in the education and qualification of disadvantaged target groups can only reached if accompanying and supporting measures are taken in both the living and working situation of the target groups. Connecting education, work and housing with public and private partners it is possible to bring the experiments to higher, European, level to exploit the success or even improve the experiments.
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LION Learning is on LinkedIn: follow us and share your ideas.
References

[4] Ibidem, 31
[5] Ibidem, 32-33
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Thanks for your kind attention

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