The Sender-Receiver Model: Effective Multiagency Collaboration for EC-20 Systems

Texas A&M University-San Antonio
An Initiative of Collaboration, Courage, and Commitment in the Greater San Antonio Area

Dr. Mishaleen Allen, Dr. Theresa Dorel, Dr. Shelley Harris
Assistant Professors, Department of Curriculum & Kinesiology
School of Education & Kinesiology
Blueprint for Success: 
Sender-Receiver Model

“A small group of thoughtful people could change the world. Indeed, it is the only thing that ever has.”
—Margaret Mead

Dr. Mishaleen Allen, Dr. Theresa Dorel, Dr. Shelley Harris
Assistant Professors, Department of Curriculum & Kinesiology
School of Education & Kinesiology
Blueprint for Success:
Blueprint Progression of Growth

Summer 2009: TAMU-SA Department of Curriculum & Kinesiology Faculty and Dr. Maria Hernandez Ferrier

Dr. Mishaleen Allen, Dr. Theresa Dorel, Dr. Shelley Harris
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Blueprint for Success: Blueprint Progression of Growth

September 2009: TAMU-SA School of Education & Kinesiology, Alamo Colleges, 5 LEAs

Dr. Mishaleen Allen, Dr. Theresa Dorel, Dr. Shelley Harris
Assistant Professors, Department of Curriculum & Kinesiology
School of Education & Kinesiology
October 2009: School of Education & Kinesiology, School of Arts & Sciences, BPS Partners and Judson & Edgewood ISDs

Dr. Mishaleen Allen, Dr. Theresa Dorel, Dr. Shelley Harris
Assistant Professors, Department of Curriculum & Kinesiology
School of Education & Kinesiology
December 2009: BPS Partners + SAISD
January 2010: BPS Partners + Community Early Childhood Representatives

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Assistant Professors, Department of Curriculum & Kinesiology
School of Education & Kinesiology
February 2010: BPS Partners + North East & Somerset ISD
February 2010: All ISDs except Alamo Heights and Schertz-Cibolo; All Alamo Colleges, Multiple Community Services

**Community Colleges**
- Alamo Colleges
  (Northeast Lakeview, Northwest Vista, St. Phillips, Palo Alto, San Antonio)

**School Districts**
- Southside ISD
- Southwest ISD
- South San ISD
- Somerset ISD
- North East ISD
- San Antonio ISD
- Northside ISD
- Judson ISD
- East Central ISD
- Edgewood ISD
- Harlandale ISD
- School of Excellence

**Community Services**
- Avance, Head Start San Antonio, Family Services Association

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Assistant Professors, Department of Curriculum & Kinesiology
School of Education & Kinesiology
Blueprint for Success: Educator Preparation Pyramid

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School of Education & Kinesiology
TAMU-SA Educator Preparation

Collaboration, Courage & Commitment

Teacher Certification Degree Plans

Curriculum Alignment & Curricular Fidelity

Highly Qualified Graduates

With ESL Endorsements

And Excellent Field Experiences

Curriculum Transformation

Curriculum Alignment with TEA, THECB, Local ISDs, Community Colleges (AAT)

Curricular Fidelity: Each section of a course has the same student learning objectives, critical assignments and textbook

Fall 2009 - Fall 2010

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Associate of Arts Degree (AAT) Integration

- TAMU-SA teacher certification degree plans aligned with Alamo Colleges’ Core Curriculum and AAT degree plans.

ESL/BIL Endorsements

- Coursework integrated into each degree plan for English Language Proficiency Standards compliance.

Highly Qualified Expectations

- Highly Qualified content area options integrated into all teacher certification degree plans for increased student employability upon graduation.
Certification Course Alignment

- Classroom Management, Growth & Development, and Integrated Curriculum Design aligned with certification areas.

4-8 Curriculum

- Curriculum redesigned to address unique needs of middle school learners and methodology to reduce dropout rates.

Field Experience Certification Alignment

- Curriculum redesigned to better align student field experiences with their certification areas (EDFE courses for EC-6, 4-8, 8-12, Educational Aide).

Trends in Education Course

- Addition of a “Trends in Education” course in all degree plans so teacher candidates demonstrate understanding of state/federal regulations driving school-improvement initiatives, best practices, professional ethics and expectations of beginning teachers. (Taken semester prior to student teaching.)
EX-CHANGE the way we do business...

**IMPLEMENTATION**

**PEOPLE**
(Enhanced Collaboration)

**PRACTICE**
(Realistic Job Preview)

**PRODUCT**
(Assessment & Change)

**PROFIT TO THE COMMUNITY**

Exceptional Teachers, producing Civically-Responsible College-Ready High School Graduates

**Guiding Partners**

**MSI CEO Council**
(TAMU-SA President, Leadership, Alamo Colleges President, & District Superintendents; 3x/yr)

**MSI Teaching & Learning Council**
(TAMU-SA MSI Consultant, School Heads, Leadership, Alamo Colleges & District Faculty; 4x/yr)

**MSI Think Tank**
(TAMU-SA Arts & Science and Education School Leadership, Faculty, and MSI Consultant; Weekly)

**Implementation Partners**

**MSI Student Fellows**
(TAMU-SA Education Students)

**MSI Mentor Fellows**
(ISD/Partner Teachers)

**MSI Liaisons & Faculty Fellows**
(TAMU-SA Faculty)

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Perspective Reflections:

- Alamo Colleges Perspective (Dr. Dorel)
- Faculty Perspective (Dr. Harris)
- Leadership Perspective (Dr. Allen)
Ready from day ONE

Student Focused... Data Driven... Results Oriented!

TEXAS A&M UNIVERSITY
SAN ANTONIO
School of Education & Kinesiology
District Partners

- East Central ISD
- San Antonio ISD
- Edgewood ISD
- School of Excellence Charter
- Harlandale ISD
- South San Antonio ISD
- Judson ISD
- Southside ISD
- Northeast ISD
- Southwest ISD
- Northside ISD
- Somerset ISD

Student Focused...Data Driven...Results Oriented!
Community College Partners

- Alamo Community College
- Northeast Vista Community College
- Northwest Vista Community College
- Palo Alto College
- San Antonio College
- St. Phillips Community College

Student Focused...Data Driven...Results Oriented!
Pyramid for Teaching and Learning Success

EC-12 Skills → Teacher Preparation Prerequisite: Demonstrated Mastery of

School Districts

Career & College Readiness Skills

Blueprint Model for Success Development Team, 2010
(Revised 4/5/2011)
Pyramid for Teaching and Learning Success

Instructional Support Practices
- Field Experiences
- Data Analysis
- Strategies for Special Populations
- Project & Problem Based Learning
- Instructional Technology Applications

Hierarchy of Teacher Preparation
- Universal Design for Learning & Differentiated Instruction
- Data Driven Decision Making
  - Content Knowledge Base:
    - Strong Subject Matter Knowledge
    - Student Growth & Development
    - Alignment & Instructional Road Mapping
    - Student Assessment
    - Rigor, Relevance, & Relationship Framework
    - Integration of Technology Instruction

Classroom & Behavior Management
- Personal Mastery Skill
  - Collaboration Skills
  - Teamwork Skills
  - Ability to Build Authentic Relationships
  - Ethics, Law & Core Values
  - Sense of Personal Responsibility

Career & College Readiness Skills
- Professional Skills:
  - Somatic Teaching
  - Student Development (Somatic Development)
  - School Improvement (Somatic Development)

Teacher Preparation Prerequisite: Demonstrated Mastery of

Blueprint Model for Success Development Team, 2010
(Revised 4/5/2011)
Excellent Field Experiences (Cohort 1)

MSI Mentor Fellows
(Work with Faculty Fellows to provide ISD/Partner Field Experiences for Candidate and Student Teacher Fellows)

MSI Liaisons & Faculty Fellows
(Student/Mentor matching, Teach classes at district locations and supervise student observation assignments)

MSI Student Fellows
(Committed to go above the “traditional” route in terms of field experience hours and expectations)

Fall 2011 – Field Residency I
Spring 2012 – Field Residency II
Fall 2012 – Field Residency III
(Student Teaching)

Cohort 2 – Spring 2013

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Ready from day ONE

TEXAS A&M UNIVERSITY SAN ANTONIO
School of Education & Kinesiology
Questions & Answers